

An illustration of a chalkboard with a blue surface and an orange frame. The text "EXTENDED SCHOOL YEAR SERVICES" is written in large, white, hand-drawn capital letters. Below it, "THE ABCs OF ESY" is written in smaller, blue, hand-drawn capital letters. The chalkboard is surrounded by several colored pencils (blue, orange, yellow) and a small yellow eraser.

EXTENDED SCHOOL YEAR SERVICES

THE ABCs OF ESY

EXTENDED SCHOOL YEAR SERVICES ARE SPECIAL EDUCATION AND RELATED SERVICES PROVIDED TO STUDENTS WITH DISABILITIES BEYOND THE STANDARD 180-DAY SCHOOL YEAR.

A student's eligibility for Extended School Year services is determined through a comprehensive evaluation by their IEP team.

- THE IEP TEAM ASSESSES WHETHER THE STUDENT EXPERIENCES SIGNIFICANT REGRESSION (LOSS OF SKILLS) DURING BREAKS AND HOW LONG IT TAKES TO RECOUP (REGAIN) THOSE SKILLS ONCE SCHOOL RESUMES.
- THE IEP TEAM WILL CONSIDER WHETHER THE SKILLS ARE CRITICAL TO THE STUDENT'S EDUCATIONAL PROGRESS AND INDEPENDENCE. IF THESE SKILLS ARE AT RISK OF SUBSTANTIAL LOSS, ESY SERVICES MIGHT BE DEEMED NECESSARY.
- THE IEP TEAM REVIEWS THE STUDENT'S IEP GOALS TO DETERMINE IF THE STUDENT IS NOT MAKING ADEQUATE PROGRESS OR IF SCHOOL BREAKS SIGNIFICANTLY HINDER THEIR PROGRESS.
- IF A STUDENT IS LEARNING A CRITICAL NEW SKILL, THE IEP TEAM MAY DETERMINE THAT ESY SERVICES ARE NECESSARY TO PREVENT SKILL LOSS DURING BREAKS.